



2024 RELEASE NOTES

McGraw Hill GO

- New and Updated Content - *Cushner, Human Diversity in Education*

Release Overview: This new release of Human Diversity in Education: An Intercultural Approach prepares new teachers for the certainty of change and the wide range of diversity found in today's classrooms as well as the challenge of helping young people develop skills needed to take their place as responsible, reflective, and active citizens in an increasingly interdependent global society. The Case Studies presented in each chapter introduce students to an increasing array of international and intercultural opportunities that can help enhance their own global perspective and exposure while presenting situations they may encounter in the workplace and community. Accompanying questions and critical incidents provide opportunities for students to determine how they would react when faced with similar situations and challenges.

READING CONTENT

Chapter	Content Changes
Chapter 1 - Education in a Changing Society	<ul style="list-style-type: none">• Updated demographics and impacts related to economic inequality and poverty, global economics, language, increased use of newer technologies (Zoom, social media, voting technologies, etc.), societal divisiveness, gender identity, religious diversity, family forms, climate change, generational differences (Millennials, Gen Z and Gen Alpha), influence of the Covid pandemic.
Chapter 2 - Multicultural and Global Education: Historical and Curricular Perspectives	<ul style="list-style-type: none">• Discussion of Equal Access and Equity Laws today vis-a-vis voting, special education mandates, immigration.
Chapter 3 - Culture and the Culture-Learning Process	<ul style="list-style-type: none">• Addresses issues such as Critical Race Theory.• Updated attention to gender and sexual orientation, Health statues of Afghan and Iraqi refugees.
Chapter 4 - Classrooms and Schools as Cultural Crossroads	<ul style="list-style-type: none">• New Case Study.• Updated student and teacher demographics.• Updated critical incidents at end of chapter.
Chapter 5 - Intercultural Development: Considering the	<ul style="list-style-type: none">• New Case Study.• Updated discussion of the Developmental Model of Intercultural Sensitivity and the Intercultural Continuum.

Growth of Self and Others	<ul style="list-style-type: none"> • New and updated diagram of the Intercultural Continuum.
Chapter 6 - The Neglected Dimension of Diversity: The Role of Social Stratification in Teaching and Learning	<ul style="list-style-type: none"> • (This chapter on the importance of Social Class has been moved closer to the front of this release based on user feedback.) • New Case Study. • Updated discussion related to rethinking assessment in schools. • New ways of thinking about the definition of social class. • Updated thinking on culturally responsive teaching. • Updated status of state school funding issues and the Every Student Succeeds Act.
Chapter 7 - Creating Classrooms That Address Race and Ethnicity	<ul style="list-style-type: none"> • Discussion of Critical Race Theory, Microaggressions, Black Lives Matter, global movements to combat racism and discrimination. • Updated data on discrimination complaints brought at schools. • Updated data on hate groups and attacks on minority groups. • Updated programs designed to improve intergroup relations.
Chapter 8 - Teaching in a Linguistically Diverse Classroom: Understanding the Power of Language	<ul style="list-style-type: none"> • Updated demographics on linguistic diversity. • Updated thinking on language acquisition and language learning.
Chapter 9 - Religious Pluralism in Secular Classrooms	<ul style="list-style-type: none"> • Updated demographics on refugees and immigration, religious identity, separation of religion and state, especially vis-à-vis funding public/parochial schools.
Chapter 10 - Developing Gender Inclusive Schools and Classrooms: The Emergence of Gender and Sexual Diversity	<ul style="list-style-type: none"> • New Case Study. • Updated discussion related to gender terminology, gender fluidity, generational differences and school response to sexual orientation and gender diversity, numbers of students identifying as LGBTQIA, extensive discussion of gender role socialization in the USA.
Chapter 11 - Creating Developmentally Appropriate Classrooms: The Importance of Age and Developmental Status	<ul style="list-style-type: none"> • Updated discussion related to the impact of the pandemic and reliance on technology on development and educational achievement, adolescent neurological development as it pertains to academic achievement and emotional response, developmental practices in early childhood.
Chapter 12 - Creating Inclusive	<ul style="list-style-type: none"> • Updated discussion related to the impact of the pandemic and reduction in teaching staff in many schools as it

Classrooms: The Ability/Disability Continuum and the Health Dimension	<p>relates to delivery of services for children with disabilities and maintenance of an IEP.</p> <ul style="list-style-type: none"> • Updated discussion of behavior management.
Chapter 13 - The Classroom as a Global Community: Nationality and Region	<ul style="list-style-type: none"> • Updated data vis-a-vis U.S. knowledge of global affairs, global access to technology, attention to current global affairs, and climate change. • Updated programs to enhance global understanding in schools.
GENERAL NOTES	
Accessibility	<p>McGraw Hill is committed to aligning our digital solutions to WCAG AA standards. Our Voluntary Product Accessibility Templates (VPATs) are available upon request. Any additional questions related to the accessibility of a product can be directed to your Learning Technology Representative, or you may contact us at accessibility@mheducation.com</p>
Implementation and Training Support	<p>Your dedicated McGraw Hill Customer Success Teams can help you update your course and assignments and set policies. Need help with reports or adjusting your course to improve outcomes? No problem, they can help with that too! Have your rep introduce you to your Customer Success Representative or use the link below to schedule your personal 1-to-1 Course Consultation.</p> <p>https://mheimplementationteam2.as.me/schedule.php</p>
Tech Support	<p>Don't become tech support. Ask students to call McGraw Hill's CXG support team at 1-800-331-5094 or contact us by visiting http://mpss.mhhe.com/contact.php. They should only come to you with a CXG ticket # in hand so you may follow up. Always make assignments due during tech support hours so students are always able to get their issues resolved before the due date.</p>
LMS Integration	<p>We support LTI-compliant LMSs with Single Sign-On, Deep Linking, and Grade Syncing for the following LMS systems: Blackboard, Brightspace, Canvas, Moodle, Sakai.</p> <p>https://www.mheducation.com/highered/lms-integration.html</p>