



# EVERGREEN 2024 RELEASE NOTES

## - New and Updated Content -

### McGraw Hill, Connect Master: Lifespan Development



**Release Overview:** Updates to improve user experience include a new video library; new APA themes for learning objectives (version 3.0) in Question Bank and Test Bank questions; new articles in NewsFlash that focus on emerging topics; new platform enhancements for Power of Process; new articles in Power of Process that focus on diversity, equity, and inclusion (DEI); new 3D brain models; new Application-Based Activities that support the 3D brain models; and updates to the learning game Quest: Journey Through the Lifespan. To receive these updates, duplicate/copy your section on or after the upcoming release date.

	<b>Question Bank and Test Bank</b> <i>NEW and UPDATED assessments have been tagged in Connect for easy filtering.</i>	<b>Videos</b>	<b>Quest: Journey Through the Lifespan</b> An immersive and experiential learning game, Quest allows students to apply course concepts and theories to real-life scenarios while taking the perspectives of 14 characters who range in age from 9 months to 80 years.	<b>Power of Process</b> Power of Process guides students' discipline-specific reading, analysis and writing processes using instructor or student selected texts.	<b>NewsFlash</b> NewsFlash helps students connect psychology to their lives, making it more relevant and understandable. Students interact with relevant news stories, TedTalks, blogs, and podcasts and are assessed on their ability to connect the content to research findings and course material.	<b>Relevancy Modules</b> Brief, inclusive, and assessable modules that support the APA Introductory Psychology themes and the narratives.	<b>Immersive Brain Program</b> The Immersive Brain Program includes three-dimensional, dynamic figures of the brain embedded within e-books as well as assignable supporting Application-Based Activities.
<b>LOCATION OF UPDATED CONTENT IN CONNECT</b>	Assignments tab > Add Assignment > Question Bank	Assignments tab > Add Assignments > Question Bank > Drop-Down Coursewide Content > Developmental Psychology Videos	Assignments tab > Add Assignment > Quest: Journey Through the Lifespan  ALSO Assignments tab > Add Assignment > Question Bank > Quest Gaming Assessment	Assignments tab > Add Assignments > Power of Process	Assignments tab > Add Assignments > Question Bank > Drop-Down Coursewide Content > Psychology NewsFlash	Assignments tab > Add Assignment > Adaptive Learning Assignment > Connect Master: Psychology Skills and Relevancy Modules	Assignments tab > Add Assignments > Application-Based Activity  ALSO see section below titled "READING/ ADAPTIVE CONTENT – eBook, SmartBook, Print"

			ALSO Library tab > instructor resources				
<b>Updates Made</b>	<ul style="list-style-type: none"> <li>• APA themes reflect new APA Guidelines 3.0 in both Question Bank and Test Bank content.</li> </ul> <p>This product also has the following Coursewide Question Banks:</p> <ul style="list-style-type: none"> <li>• <a href="#">Psychology NewsFlash</a></li> <li>• <a href="#">Psychology at Work</a></li> <li>• <a href="#">MGH Psych APA Doc Style</a></li> <li>• <a href="#">Dev Psych Concept Clips</a></li> <li>• <a href="#">Dev Psych Interactivities</a></li> <li>• <a href="#">Scientific Reasoning</a></li> </ul>	<p>New folder offers 144 videos:</p> <ul style="list-style-type: none"> <li>• Development Characteristics</li> <li>• Intelligence Research</li> <li>• Ethical Issues in Studying Infants</li> <li>• Midwifery</li> <li>• REM Sleep at 2 Weeks</li> <li>• Sudden Infant Death Syndrome: Expert Interview</li> <li>• Breast versus Bottle Feeding</li> <li>• Nutritional Benefits of Feeding</li> <li>• Influences on Infant Brain Development</li> <li>• Sucking Reflex at 2 Weeks</li> <li>• Startle (Moro) Reflex at 2 Weeks</li> <li>• Lifting the Head at 10 Weeks (1)</li> <li>• Lifting the Head at 10 Weeks (2)</li> <li>• Early Gross Motor Ability – Standing</li> <li>• Walking with Support</li> <li>• Early Steps</li> <li>• Gross Motor Ability at 1 Year</li> </ul>	<p>Released Nov 2023:</p> <ul style="list-style-type: none"> <li>• Instructor assignment portal has been redesigned to provide more information about each quest to help instructors determine which levels and objectives to assign.</li> <li>• New functionality for ending every quest automatically records student results when the student completes all assigned objectives.</li> <li>• Instructor Guide for Quest: Journey Through the Lifespan has been revised to address game updates listed above. Also includes new color key for each quest's At-A-Glance Content Map.</li> </ul> <p>Releasing Summer 2024:</p> <ul style="list-style-type: none"> <li>• New Tutorial Level introduces students to</li> </ul>	<ul style="list-style-type: none"> <li>• Power of Process 2.0 is now available and has been redesigned for an improved user experience and enhanced accessibility. Updated functionality supports additional workflows such as including multiple documents in a single assignment. Greater assignment flexibility allows for multiple student attempts and late submissions.</li> <li>• Articles related to DEI (diversity, equity, and inclusion) have been added.</li> </ul>	<ul style="list-style-type: none"> <li>• Articles related to emerging topics in psychology have been added.</li> </ul>	<p>Four new Relevancy Modules include:</p> <ul style="list-style-type: none"> <li>• Is Being Different Psychopathology?</li> <li>• Beyond Binary</li> <li>• Making the Most of Motivation</li> <li>• Your Brain on Exercise</li> </ul>	<p>Releasing Dec 2023:</p> <p>11 Application-based Activities support the exploration of 3D brain models embedded in ebook and Smartbook:</p> <ul style="list-style-type: none"> <li>• The Adolescent Brain</li> <li>• Alzheimer's Disease (Late Stage) and the Brain</li> <li>• Infant Attachment and the Brain</li> <li>• The Elderly Brain</li> <li>• Emotions and the Brain</li> <li>• The Infant Brain</li> <li>• The Limbic System</li> <li>• Lobes of the Brain</li> <li>• Long-Term Memory and the Brain</li> <li>• The Neuron</li> <li>• Structures of the Brain</li> </ul> <p>Releasing Summer 2024:</p> <ul style="list-style-type: none"> <li>• 5-8 new Application-based Activities that support the exploration of 3D brain models</li> </ul>

		<ul style="list-style-type: none"> <li>• Gross Motor Development in the First Year</li> <li>• Visual and Auditory Tracking at 3 Weeks</li> <li>• Visual and Auditory Tracking at 10 Weeks</li> <li>• Infant Perception</li> <li>• Lacking Object Permanence at 4 Months</li> <li>• Object Permanence at Age 1</li> <li>• Brain Development and Cognition</li> <li>• Limits to Memory at Age 3</li> <li>• Memory Ability at Age 3</li> <li>• Child-Directed Speech With 4-Month-Old</li> <li>• Self-Awareness</li> <li>• Attachment Theory</li> <li>• Attachment and Temperament</li> <li>• Preschool Environment with 4-Year-Olds</li> <li>• Quality Child-Care Indicators</li> <li>• Fine Motor Skills at Age 3</li> <li>• Fine Motor Skills at Age 4</li> <li>• Advanced Fine Motor Skills at Age 5</li> </ul>	the basics of playing the game.				embedded in ebook and Smartbook
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		<ul style="list-style-type: none"> <li>• Copying Shapes at Age 3 (1)</li> <li>• Copying Shapes at Age 3 (2)</li> <li>• Children and Nutrition</li> <li>• Development of the Concept of Conservation</li> <li>• Lacking the Concept of Conservation (Liquid) at Age 3</li> <li>• Lacking Concept of Conservation (Mass, Liquid, Number) at Age 4</li> <li>• Memory Ability at Age 4</li> <li>• Memory Ability at Age 5</li> <li>• What Makes a Successful Preschool Teacher</li> <li>• Preschool Environment With 4-Year-Olds</li> <li>• Preschool Teacher's Philosophy of Teaching</li> <li>• Describing a Best Friend at Age 2</li> <li>• Sex Differences</li> <li>• Gender Identity Development</li> <li>• Sex-Typed Play</li> <li>• Male Sex-Typed Play</li> <li>• Boys Engaging in Sex-Typed Play</li> </ul>					
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		<ul style="list-style-type: none"> <li>• Girls Engaging in Non–Sex-Typed Play</li> <li>• Understanding of Gender at Age 3</li> <li>• Gender Constancy at Age 4</li> <li>• Gender Stereotype Beliefs at Age 6</li> <li>• Androgen Insensitivity Syndrome</li> <li>• Sibling Differential Treatment</li> <li>• Sibling Conflicts and Parent Intervention</li> <li>• Sibling Jealousy</li> <li>• When Second Baby Comes Along</li> <li>• Children and Divorce</li> <li>• Children and Television</li> <li>• Only Children</li> <li>• Children's Social Networks</li> <li>• Parallel Play in the Sandbox</li> <li>• Siblings at Play</li> <li>• Genes and Intelligence</li> <li>• Self-Perception at 10 Years and 8 Years of Age</li> <li>• Relationships with Parents at Age 11</li> <li>• Sex Differences in Bullying Behavior</li> <li>• Developmental Changes in Bullying</li> </ul>					
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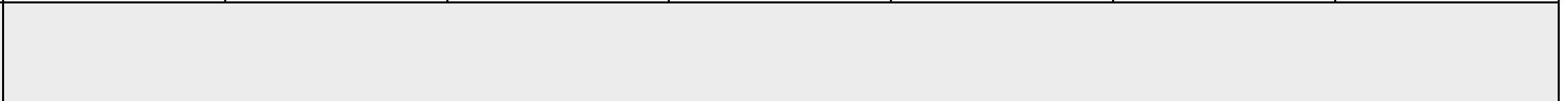
		<ul style="list-style-type: none"> <li>• Characteristics of Children Who Bully</li> <li>• Characteristics of School Shooters</li> <li>• Describing Friendships at Age 8</li> <li>• Describing a Best Friend at Age 10</li> <li>• Describing a Best Friend at Age 11</li> <li>• Girls and Body Image</li> <li>• Influence of Brain Development on Puberty</li> <li>• Sexual Identity Development</li> <li>• Talking About Teen Sex at Age 14</li> <li>• Sex Among Teens at Age 15</li> <li>• Sexual Activity in Adolescence</li> <li>• Adolescent Sexual Activity</li> <li>• Sexual Activity Among LGBTQ Youth</li> <li>• Using Contraception at Age 15</li> <li>• Talking About Teen Pregnancy at Age 15</li> <li>• Thoughts on Being Teen Parents</li> <li>• Coping as Teen Parents</li> <li>• Obesity</li> <li>• Talking About Drugs at Age 14</li> </ul>					
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		<ul style="list-style-type: none"> <li>• Talking About Drugs at Age 15</li> <li>• Eating Disorders: Anorexia Specific</li> <li>• Thoughts on School at Age 15</li> <li>• Thoughts on School at Age 16</li> <li>• Self-Perception at 14 Years of Age</li> <li>• Ethnic and Racial Identity</li> <li>• Ethnic and Racial Identity in Adolescence</li> <li>• Defining Ethnic Identity</li> <li>• Girls' Views on Self-Esteem at Age 14</li> <li>• Adolescent-Parent Conflict</li> <li>• Adolescent and Parent Emotions</li> <li>• Relationships with Parents at Age 14</li> <li>• Relationships with Parents at Age 15</li> <li>• Relationships with Parents at Age 16</li> <li>• Importance of Peers</li> <li>• Views on Family and Peers at Age 15</li> <li>• Talking About Cliques at 15 Years of Age</li> <li>• 15-Year-Old Girls Describe Friendships with Boys</li> </ul>					
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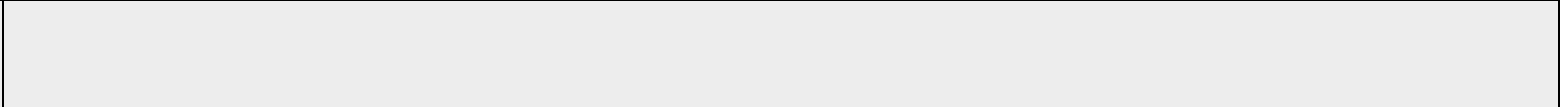
		<ul style="list-style-type: none"> <li>• Juvenile Offenders</li> <li>• Marijuana Use Among Young Adults: Expert Interview</li> <li>• Non-College-Bound Adolescents</li> <li>• Balancing Work and School</li> <li>• On Being a Working Mom</li> <li>• Dividing the Household Tasks</li> <li>• The Work-Family Balance</li> <li>• Making Dual Careers Work</li> <li>• Working Mothers</li> <li>• Who I Love at Age 19</li> <li>• Falling in Love—Heterosexual Couple</li> <li>• Falling in Love—Lesbian Couple</li> <li>• What Is Love? (Age 21 Female)</li> <li>• What is Love? (Age 21 Male)</li> <li>• Interracial Relationship</li> <li>• Transition to Marriage: Lesbian Couple</li> <li>• Divorce Trends</li> <li>• Fathers and the Transition to Parenting</li> <li>• Having a Baby After 40</li> <li>• Sharing Child-Care Responsibilities</li> </ul>					
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		<ul style="list-style-type: none"> <li>• Falling in Love in Middle Adulthood</li> <li>• On Becoming a Grandmother</li> <li>• Being a Grandfather</li> <li>• Being a Grandmother</li> <li>• Perception of Physical Changes in Later Adulthood</li> <li>• Physical Changes at Age 72</li> <li>• Physical Changes at Age 77</li> <li>• Have I Aged Since Age 20?—An 84-Year-Old Man Answers</li> <li>• Sex in Later Adulthood</li> <li>• Why I Retired</li> <li>• Alzheimer Disease</li> <li>• Perception of Aging at Age 71</li> <li>• Widows Enjoy Life</li> <li>• On Dying at Age 72</li> <li>• Fear of Dying at Age 72</li> </ul>					
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**GLOBAL INFORMATION FOR QUESTION BANKS**



**LOCATION OF UPDATED CONTENT IN CONNECT**



**Modules: TBD**

## GENERAL NOTES

<b>Accessibility</b>	McGraw Hill is committed to aligning our digital solutions to WCAG AA standards. Our Voluntary Product Accessibility Templates (VPATs) are available upon request. Any additional questions related to the accessibility of a product can be directed to your Learning Technology Representative, or you may contact us at <a href="mailto:accessibility@mheducation.com">accessibility@mheducation.com</a>
<b>Implementation and Training Support</b>	Your dedicated McGraw Hill Customer Success Teams can help you update your course and assignments and set policies. Need help with reports or adjusting your course to improve outcomes? No problem, they can help with that too! Have your rep introduce you to your Customer Success Representative or use the link below to schedule your personal 1-to-1 Course Consultation. <a href="https://mheimplementationteam2.as.me/schedule.php">https://mheimplementationteam2.as.me/schedule.php</a>
<b>Tech Support</b>	Don't become tech support. Ask students to call McGraw Hill's CXG support team at 1-800-331-5094 or contact us by visiting <a href="http://mpss.mhhe.com/contact.php">http://mpss.mhhe.com/contact.php</a> . They should only come to you with a CXG ticket # in hand so you may follow up. Always make assignments due during tech support hours so students are always able to get their issues resolved before the due date.
<b>LMS Integration</b>	We support LTI-compliant LMSes with Single Sign-On, Deep Linking, and Grade Syncing for the following LMS systems: Blackboard, Brightspace, Canvas, Moodle, Sakai. <a href="https://www.mheducation.com/highered/lms-integration.html">https://www.mheducation.com/highered/lms-integration.html</a>
<b>Connect Support Tools and Best Practices</b>	Assign a variety of Connect assignments to your students and make their performance part of their final course grade (minimum of 10–15% to encourage student compliance). Visit this link below to see additional student engagement tips. <a href="https://www.mheducation.com/highered/support/connect.html">https://www.mheducation.com/highered/support/connect.html</a>
<b>New Connect Updates</b>	A new, streamlined instructor experience is available in Connect. It includes the ability to add additional instructors (and other roles!) to any section, an updated section dashboard with new data visualization, and mobile optimization, with automatic resizing and redistribution of screen space for tablets and smartphones. This experience continues to be improved based on your feedback so let us know how we're doing! Click here to see the most recent updates: <a href="https://www.mheducation.com/highered/connect/new-releases.html">https://www.mheducation.com/highered/connect/new-releases.html</a>
<b>Connect Polling Tool</b>	Engage students with the Connect Polling tool, which allows you to discover where your students are in real time. Help them create connections with your course content while gaining valuable insight during lecture, then leverage polling data to deliver personalized instruction when and where it is needed most.
<b>Writing Assignments</b>	Help students improve their conceptual understanding and written communication skills with Writing Assignments. Integrate writing skill development into your course with ease and help your students gain the critical writing skills they need for success now and beyond. Assign, monitor, mark, and provide feedback all in one place. All Connect courses now have Writing Assignments with peer review, originality checker, and grammar checker.* *Engineering, music, and world languages will not have originality or grammar checker due to special characters.